

Elmwood School

Year 7 Literacy & Numeracy Catch-up Grant

2019-20

What is the Year 7 Catch up Grant?

The literacy and numeracy catch-up grant gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2. The Department for Education provides this additional funding to secondary schools to help these pupils catch up in English and Maths with their peers. Funding for the catch-up grant is based upon funding from previous years. This does not mean an individual pupil has entitlement to the grant, rather the school has the discretion to spend this money to ensure that identified pupils are making the necessary progress.

What makes a pupil eligible for the literacy and numeracy catch-up grant?

Any pupil who joins Elmwood School in year 7 with a standardised score below 100, what was originally a level 4c, in any of their literacy or numeracy assessments at Key Stage 2.

All pupils at Elmwood School enter school working well below their peers and therefore all Year 7 pupils at Elmwood are entitled to support.

September 2019 there are 11 Year 7 pupils.

The money anticipated to receive from the Government in 2019-20 is £6500

How is the Elmwood Year 7 Literacy and Numeracy catch-up grant being spent?

Schools can choose how to spend their catch-up grant money, as they are best placed to identify what would be of greatest benefit to the pupils who are eligible. Our aim is to support our Year 7 pupils to accelerate their progress within literacy and numeracy.

Parental contact

Any parental queries regarding our Year 7 Literacy and Numeracy catch-up grant please contact the Curriculum Leads Kat Burgess or Marie Neale.

Date of the next review of the literacy and numeracy strategy:

September 2020

The table below shows the anticipated spend and focus for 2019-20.

Year 7 Literacy and Numeracy Catch-up Premium Strategy 2019-20

Initiative	Actions/ resources	Intended impact	Monitored by	Cost
1:1 tuition	1:1 tuition for pupils in Year 7 to focus on reading and number. Pupils read in class everyday to a dedicated adult.	Pupils test scores show improvement (Reading/ comprehension & Maths) Pupils reading age increases.	Core leaders for English & Maths	£3500
Reading Intervention - Toe by Toe	Reading intervention - Daily intervention carried out by a member of the class team - All pupils identified as reading below expected levels	Pupil reading age increases Pupils meet expected targets in reading	Core Leaders English	£510
Maths Intervention – Plus 1, Power of 2	Maths Intervention - Weekly intervention carried out by a member of the class team or Intervention team - All pupils identified working below expected levels	Pupils Maths testing scores increase Pupils meet expected targets in maths.	Core Leader for Maths	£510
Communication support	Supporting the learners with complex communication disorders and conditions with targeted support using alternative and augmentative strategies	Students will have an effective communication system Students progress in speaking / spoken language will increase.	Communication Lead	£980
Reading focus	New reading materials purchased to support daily independent, shared and guided reading activities.	Improved engagement in reading activities Improvement in reading test scores	Core leader for English	£1000