



Year 7 Catch up Premium 2020-21

The Department for Education gives additional literacy and numeracy catch-up premium funding to state-funded schools, including special schools, to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2. This report summarises:

- Elmwood Year 7 Catch Up funding allocation •
- How 2019-20 funding was spent •
- How we measure impact of the funding •
- Impact of the funding on pupil progress •
- How we are using this year's funding

Allocation	
Total pupils on roll	93
Total pupils eligible for Year 7 Catch up premium	17
Amount Year 7 catch up premium received	£6500

Planned use of Year 7 Catch up Premium 2020-21

Priorities for the premium is informed by school analysis using a range of sources, baseline data, PCR reviews, internal and external audits and assessments. In deciding the most effective way to use this funding we may combine it with other resources and approaches to maximise the impact.

Aims:

- Deliver high quality training for staff to be able to deliver high quality phonics and reading strategy which includes specific interventions as required
- To increase progress in reading and phonics through the use of high quality reading books and resources
- To increase the progress in Maths including intervention materials
- Deliver high quality training in Maths

Initiatives:

- Sounds Write training for teaching staff in Phonics and reading
- Numicon training and Maths approaches for teaching children with SEND
- Purchase reading schemes with extension resources
- Purchase Numicon to support the teaching of Maths

Spending overview 2019-20

Initiatives:

- 1:1 tuition – reading and number
- Reading intervention
- Maths intervention
- Communication support
- Reading focus

Funding Impact 2019-20

At Elmwood School we assess each individual pupil through a variety of means, engagement in the task, through baseline testing and through our usual assessment streams. Our Year 7 students have come from both mainstream primary schools and our feeder primary special school – Penrose School. Small class sizes at Elmwood School, allows for personalised learning which enables pupils to achieve according to their own abilities.

Due to the lockdown restrictions in place since March 2020, it has been an exceptional year which has had an impact on the way we have delivered learning experiences to our pupils. A number of pupils have not been in attendance at school and this has had an impact on the support they have had through 1:1 and small group interventions.

Home learning activities have been focused on functional English and Maths with daily learning activities provided to every pupil.

- Communication lead has actively engaged with families to ensure that communication systems are mirrored across both school and home.
- Additional training for staff has been given to be able to provide additional visual resources for pupil who have needed this level of support
- All except one Year 7 student has made progress in Maths according to baseline assessment
- Staff are more confident in identifying students who need additional interventions in Maths and English

