

Produced and implemented by:

The Senior Leadership Team

Authorised and Monitored by:

The Governing Body

Elmwood School

Improvement Plan Summary 2018-2019



Aim 1

- a. Continue to build on the Post 16 provision, to further increase the challenge and aspiration of all learners.
- b. Using the Gatsby Benchmarks, further develop the school's Career Strategy.
- c. Embed the Kaleidoscope Curriculum
- d. To respond fully to the outcomes of the data analysis.
- e. To explore Post 19 provision in response to parental requests.
- f. To ensure that structure and routine is embedded across the school.
- g. To work towards the Artsmark as recognition for creative arts across the school.

Believe you can AIMS

1. Provide a rich, engaging curriculum which enables all learners to reach their full potential.
2. Build collaborative relationships within our local and wider community to benefit our schools and learners.
3. Value and promote highly skilled, enthusiastic and committed practitioners who strive for excellence in everything they do.
4. Work in partnership with families and external professionals to achieve aspirational outcomes for our learners.
5. Enable and empower all learners to be valued and active citizens within their local community.

Aim 2

- a. To work closely with the Project Team to design a new school which is fit for purpose and flexible to meet the changing needs of the school population.
- b. To work collaboratively with Robert Blake & other special schools to further develop inclusion opportunities within vocational, practical & outdoor activities.
- c. To continue to support our mainstream partners through high quality outreach provision.
- d. To extend our offer within Sedgemoor to develop training and support to build further capacity in local mainstream schools.
- e. To work with local industry and businesses to support and enhance work related learning.

Aim 3

- a. Develop skills and knowledge in therapeutic areas, including physio, SALT, OT and SI.
- b. Increase knowledge of Augmentative and Assistive technology
- c. To work in partnership with the local Teaching, Special and local Schools
- d. To improve knowledge and skills around SEMH needs of our pupils.
- e. To further extend the school's Growth & Development system.
- f. Ensure there is provision in place to support staff wellbeing.

Aim 4

- a. Develop holiday clubs which enable respite for families and high quality provision for pupils.
- b. To work strategically with Together Team, Team around the schools and Sedgemoor Learning Alliance to ensure improved outcomes for families.
- c. To develop the role of Parent Mentors to support new & existing families.
- d. To increase participation in parent courses, workshops and programs.

Aim 5

- a. Through the implementation of new online curriculum, ensure pupils develop understanding of keeping safe online.
- b. To further develop improved behaviour management strategies, linked to therapeutic support.
- c. Increase pupil voice opportunities through the Junior Leadership team participation in working groups,

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