

Statement of pupil premium strategy – Elmwood School

1. Summary information					
School	Elmwood School			Type of SEN (eg.PMLD/SLD/MLD etc.)	MLD, ASD, SLD, PMLD, SEMH
Academic Year	2020/21	Total PP budget	£41,600	Date of most recent PP Review	October 2020
Total number of pupils	86	Number of pupils eligible for PP	48%	Date for next internal review of this strategy	July 2021

2. Current attainment
<p>Due to COVID restrictions, formal assessment did not take place at Elmwood School. The focus for assessment was around students wellbeing, mental and emotional health. The Thrive data was a focus for assessment and this displayed a significant number of students had lost skills and confidence in this area due to the changes within school throughout the year.</p> <p>There was a priority focus for all Year 11 students which was to ensure they left the school with appropriate accreditation and 100% of students left with accreditation in OCR Life and Living. 100% of Year 11 students also moved into further education.</p>

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	The vast majority of pupils at Elmwood School have impaired speech and language needs (Receptive and/or expressive)
B.	A special school context has limited role models of rich language skills.
C.	There is a high proportion of children and young people at Elmwood school who have social and emotional difficulties, this presents as low self-esteem and confidence and a reluctance and barrier to learning.
D.	Due to the National lockdown and restricted school access for some students, many have lost skills and confidence especially in emotional development and mental health of young people has suffered due to school being different.
External barriers	
E.	The school sits within a high deprivation area and many families are classed within the low income, there is a need for support around nutrition, health and lifestyles.
F.	The catchment for the school is within the lowest band of deprivation within the country (lowest 20%)
G.	For some families, there are learning difficulties and / or mental health needs which have an impact on the children and young people.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Focus on students mental health and wellbeing will ensure that a focus on their aspiration and build confidence to engage back in formal learning as lockdown is lifted and school resumes as normal.	Thrive data will show students begin to make progress in emotional development and with their mental health
B.	Students are engaged in vocational learning courses which aid them to build skills for employment and working within the workplace.	Students gain accreditation and secure a place in further education
C.	Students will have targeted interventions which focus on engagement, social and emotional development.	Increased attendance Reduction in number of incidents of challenging behaviour
D.	For all pupils to take part in nurture breakfast daily to support nurture principles and build positive relationships with both peers and adults. Transport will be provided for students identified as being vulnerable/ at risk of NEET.	An increased number of pupils will engage in nurture breakfast and the numbers of behaviour incidents will decrease. Attendance will increase
E.	Holiday provision will ensure that students have access to meaningful activities during holidays including a focus on healthy eating and lifestyle including physical activity	Holiday provision will be well attended and students' Thrive data will improve
F.	Focus for Family team to engage with vulnerable families to ensure that families are supported and provide access and signpost to relevant services to support quickly	Increased attendance from students Positive impact and outcomes from Family interventions

5. Planned expenditure

Academic year

2020/21

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Priority	Actions	Action to date	Outcome/ success criteria	Evaluation date
Students are engaged in vocational learning courses which aid them to build skills for employment and working within the workplace.	<ul style="list-style-type: none">• Book vocational courses and activities for students in key stage 4<ul style="list-style-type: none">○ Young Somerset○ Aspire 2 Achieve	February 2021 Unfortunately due to COVID and lockdown restrictions, some alternative provisions and courses have been put on hols and due to start up again in March 2021.	<ul style="list-style-type: none">• Ensure students continue to access high quality vocational training and learning opportunities to enable them to develop the skills and accreditation to lead them into their chosen destination for Post 16	July 2021
Total budgeted cost				£10,000

ii. Targeted support				
Priority	Actions	Action to date	Outcome/ success criteria	Evaluation date
<p>Transport will be provided for students identified as being vulnerable/ at risk of NEET.</p> <p>Students will have targeted interventions which focus on engagement, social and emotional development.</p> <p>Focus for Family team to engage with vulnerable families to ensure that families are supported and provide access and signpost to relevant services to support quickly. May also include support around providing uniform, food bank vouchers, interpreter support etc</p>	<ul style="list-style-type: none"> • Identify students at risk of NEET and at risk of low or non attendance and provide transport where required • Identify students through intervention panel who require targeted support <ul style="list-style-type: none"> ○ ELSA ○ Mentoring support • Identify vulnerable families and identify family team worker to support. Ensure engagement with TAS – Team around the School to be able to raise families requiring support and ensure swift action 	<p>February 2021</p> <p>Transport has been provided for 2 students throughout the year where attendance has been of concern.</p> <p>ELSA, mentoring have continued throughout lockdown for students who have attended school, but also there has been increased provision from the Family team who have made doorstep visits to families where there have been concerns about wellbeing/ welfare.</p> <p>PFSA attends TAS and refers families when required.</p> <p>Throughout lockdown, identified vulnerable families where they have not been attending school have had twice weekly visits/ calls home.</p>	<ul style="list-style-type: none"> • Transport in place for identified pupils • Attendance maintained or improved • Good engagement with families with Family team • Weekly/ twice weekly check in calls and visits take place to vulnerable families during lockdown periods 	<p>July 2021</p>
			Total budgeted cost	£19600

iii. Other approaches (including links to personal, social and emotional wellbeing)				
Priority	Actions	Action to date	Outcome/ success criteria	Evaluation date
<p>For all pupils to take part in nurture breakfast daily to support nurture principles and build positive relationships with both peers and adults.</p> <p>Holiday provision will ensure that students have access to meaningful activities during holidays including a focus on healthy eating and lifestyle including physical activity</p> <p>Mentoring support provided to give trusted adult to individuals who require support around their mental health and wellbeing</p>	<ul style="list-style-type: none"> • Nurture breakfast offered to most vulnerable students • Holiday provision provided with provision of healthy food and physical activity • 1:1 mentoring support provided both internal or outsourced 	<p>February 2021</p> <p>Nurture breakfast has been offered to all students throughout the year. Holiday provision was put on hold due to both lockdown and staffing and also building work being carried out. Restarting Easter 2021 and planning for summer 2021</p> <p>Mentoring support has continued throughout for students both in school and those at home virtually</p>	<ul style="list-style-type: none"> • Good attendance at Holiday clubs • Reduced support required from Family team during holiday when provision is provided • All children engage in nurture breakfast • Students who engage in mentoring activities have reduction in serious incidents in school 	July 2021
			Total budgeted cost	£12000