

## Statement of pupil premium strategy – Elmwood School

1. Summary information					
School	Elmwood School			Type of SEN (eg.PMLD/SLD/MLD etc.)	MLD, ASD, SLD, PMLD, SEMH
Academic Year	2019/20	Total PP budget	£41,665	Date of most recent PP Review	September 2019
Total number of pupils	86	Number of pupils eligible for PP	48%	Date for next internal review of this strategy	July 2020

2. Current attainment					
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	100% students in Key stage 4 achieved accredited outcomes 100% achieved at Entry 1 and 57% achieved an Entry 2 award in addition 3 students also achieved Entry 3 qualification.		
% achieving good & outstanding progress in English	Key stage 3 77%	Key stage 3 50%	<b>Pastoral data</b>	PP	Whole school
% achieving good & outstanding progress in Maths	Key stage 3 86%	Key stage 3 81%	Attendance:	94.9%	94.76%

3. Barriers to future attainment (for pupils eligible for PP )	
<b>In-school barriers</b>	
A.	The vast majority of pupils at Elmwood School have impaired speech and language needs (Receptive and/or expressive)
B.	A special school context has limited role models of rich language skills.
C.	There is a high proportion of children and young people at Elmwood school who have social and emotional difficulties, this presents as low self-esteem and confidence and a reluctance and barrier to learning.
<b>External barriers</b>	
D.	The school sits within a high deprivation area and many families are classed within the low income, there is a need for support around nutrition, health and lifestyles.
E.	The catchment for the school is within the lowest band of deprivation within the country (lowest 20%)
F.	For some families, there are learning difficulties and / or mental health needs which have an impact on the children and young people.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Raised aspirations in students with SEN, students' destinations showing a large majority moving on to college or Post 16 education at the end of Year 11.	Pupils will achieve accreditation at an appropriate level. Maintain good/ outstanding attendance Students will move into further or remain in education at the end of Year 11.
B.	Students are engaged in vocational learning courses which aid them to build skills for employment and working within the workplace.	Pupils will access work placement and will have a greater knowledge and confidence in Health & Safety, listening and following instructions and they will gain accredited outcomes for this work.
C.	Students will have targeted interventions which focus on engagement, social and emotional development.	Increased attendance Reduction in number of incidents of challenging behaviour
D.	For all pupils to take part in nurture breakfast daily to support nurture principles and build positive relationships with both peers and adults. Transport will be provided for students identified as being vulnerable/ at risk of NEET.	An increased number of pupils will engage in nurture breakfast and the numbers of behaviour incidents will decrease. Attendance will increase
E.	More pupils will participate in a range of extra-curricular activities and engage in after school clubs with positive impact to their self-esteem, self-confidence and making and maintain friendships. Increased number of pupils will attend the Holiday scheme set up and run by the school within the summer holiday which in turn will give parents and carers respite.	An increased number of pupils will participate in after-school clubs. An increased number of pupils will participate in extra-curriculum activities throughout the year. Thrive data will show progress in emotional development for PPG students. Increased number of pupils will attend holiday scheme.
F.	Family activities to be planned throughout the year with a range on offer, including making basic meals, communication, behaviour management alongside family days. Targeted interventions in place for students who present with social, emotional and mental health needs including therapeutic support, mental health first aid, ELSA etc	Increased engagement from families to family days, workshops and training Reduction in serious incidents from individual students Increased attendance from families at Parent evenings, PCR etc

## 5. Planned expenditure

Academic year

2019/20

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

Priority	Actions	Action to date	Outcome/ success criteria	Evaluation date
<p>Improved engagement in learning linked to accredited outcomes. Increase in confidence and aspiration and access to further education following school.</p> <p>Students are engaged in vocational learning courses which aid them to build skills for employment and working within the workplace</p>	<ul style="list-style-type: none"><li>Students will access specialist skills sessions and workshops which provide skills for working life</li></ul>	<p>September 2019</p> <ul style="list-style-type: none"><li>Targeted students identified for vocational workshops</li><li>Service level agreements in place for relevant organisations</li></ul>	<ul style="list-style-type: none"><li>Pupils will achieve accreditation at an appropriate level.</li><li>Maintain good/ outstanding attendance</li><li>Students will move into further or remain in education at the end of Year 11.</li><li>Pupils will access work placement and will have a greater knowledge and confidence in Health &amp; Safety, listening and following instructions and they will gain accredited outcomes for this work.</li></ul>	<p>July 2020</p>
<b>Total budgeted cost</b>				<b>£10,850</b>

<b>ii. Targeted support</b>				
<b>Priority</b>	<b>Actions</b>	<b>Action to date</b>	<b>Outcome/ success criteria</b>	<b>Evaluation date</b>
<p>For all pupils to take part in nurture breakfast daily to support nurture principles and build positive relationships with both peers and adults. Transport will be provided for students identified as being vulnerable/ at risk of NEET. Students will have targeted interventions which focus on engagement, social and emotional development. More pupils will participate in a range of extra-curricular activities and engage in after school clubs with positive impact to their self-esteem, self-confidence and making and maintain friendships. Increased number of pupils will attend the Holiday scheme set up and run by the school within the summer holiday which in turn will give parents and carers respite.</p>	<ul style="list-style-type: none"> <li>• To provide all pupils will nurture breakfast</li> <li>• To engage in communication at these times and create a sense of belonging and coming together as a group</li> <li>• To ensure a variety of after school clubs are offered throughout the year to include creative arts and sport and fitness.</li> <li>• To subsidise extra-curricular activities for pupils who are eligible for Pupil premium</li> <li>• Transport in place for individuals</li> </ul>	<p>September 2019</p> <ul style="list-style-type: none"> <li>- Holiday club planning</li> <li>- Nurture breakfast in place across the school</li> <li>- Transport in place</li> <li>- After school clubs planned and implemented with staff identified as the lead</li> </ul>	<p>To ensure that all pupils are engaged in a range of extra-curricular activities. Ensure that there are a range of after school activities in place for pupils to access including support with transport to breakdown the barrier of attendance.</p> <p>Pupils will have had a healthy breakfast and be ready to engage in learning following transition into school.</p> <p>To ensure that uniform is available and subsidised for families who are in financial difficulty or unable to provide this for their child</p> <p>Increased participation in holiday club</p> <p>Increased attendance</p>	<p>July 2020</p>
			<b>Total budgeted cost</b>	£16,350

<b>iii. Other approaches (including links to personal, social and emotional wellbeing)</b>				
<b>Priority</b>	<b>Actions</b>	<b>Action to date</b>	<b>Outcome/ success criteria</b>	<b>Evaluation date</b>
<p>Family activities to be planned throughout the year with a range on offer, including making basic meals, communication, behaviour management alongside family days.</p> <p>Targeted interventions in place for students who present with social, emotional and mental health needs including therapeutic support, mental health first aid, ELSA etc</p>	<ul style="list-style-type: none"> <li>• Set up Intervention panel with clear plan, do, review cycle</li> <li>• Holiday planner in place for year</li> <li>• Casework meetings planned</li> </ul>	<p>September 2019</p> <ul style="list-style-type: none"> <li>- Intervention referral in place</li> <li>- Intervention panel dates set</li> <li>- Family team meetings set</li> </ul>	<p>Increased engagement from families to family days, workshops and training</p> <p>Reduction in serious incidents from individual students</p> <p>Increased attendance from families at Parent evenings, PCR etc</p>	<p>July 2020</p>
			<b>Total budgeted cost</b>	£14,465