

## Statement of pupil premium strategy – Elmwood School

1. Summary information					
School	Elmwood School			Type of SEN (eg.PMLD/SLD/MLD etc.)	MLD, ASD, SLD, PMLD, SEMH
Academic Year	2018/19	Total PP budget	£39,275	Date of most recent PP Review	September 2018
Total number of pupils	89	Number of pupils eligible for PP	48 (54%)	Date for next internal review of this strategy	July 2019

2. Current attainment					
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	100% students in Key stage 4 achieved accredited outcomes 100% achieved at Entry 1 and 57% achieved an Entry 2 award in addition		
% achieving good & outstanding progress	Key stage 3 91%	Key stage 3 80%	Pastoral data	PP	Whole school
% achieving good & outstanding progress	Key stage 3 89%	Key stage 3 89%	Attendance:	95.06%	94.78%

3. Barriers to future attainment (for pupils eligible for PP )	
<b>In-school barriers</b>	
A.	A high proportion of pupils have limited and impaired communication which impacts on their learning and attainment overall
B.	High ability pupils have limited role models for communication, behaviour and academic learning within the special school context
C.	Pupils behaviour is of a concern, pupils have low self-esteem, low self-worth and limited emotional intelligence, they are vulnerable and require discreet specialist teaching
<b>External barriers</b>	
D.	Pupils arrive at school not ready to learn
E.	The catchment for the school is within the lowest band of deprivation within the country (lowest 20%)
F.	A high number of young people with SEND do not find suitable employment after leaving school/ college

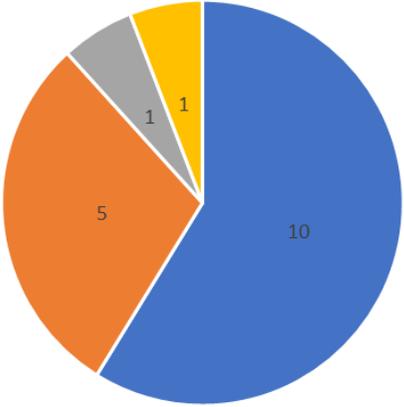
4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<b>Improved engagement in learning linked to accredited outcomes. Increase in confidence and aspiration and access to further education following school.</b>	Pupils will achieve accreditation at an appropriate level. Maintain good/ outstanding attendance Students will move into further or remain in education at the end of Year 11.
B.	Students are engaged in vocational learning courses which aid them to build skills for employment and working within the workplace.	Pupils will access work placement and will have a greater knowledge and confidence in Health & Safety, listening and following instructions and they will gain accredited outcomes for this work.
C.	For all pupils to take part in nurture breakfast daily to support nurture principles and build positive relationships with both peers and adults. To promote a sense of well-being and belonging with the school community through quality uniform provision, specialist clothing and equipment to enable them to access learning externally to the school.	An increased number of pupils will engage in nurture breakfast and the numbers of behaviour incidents will decrease. Students will have appropriate uniform, PPE for work placements and appropriate clothing for work based activities.
D.	Occupational Therapy programmes will be in place for individual students which focus on their sensory needs and enable students to find strategies to support them to prepare for learning.	OT working in the school regularly OT delivering training to staff around individual pupils Sensory diets and programmes will be in place Increased sensory resources will be used throughout the school
E.	More pupils will participate in a range of extra-curricular activities and engage in after school clubs with positive impact to their self-esteem, self-confidence and making and maintain friendships. Increased number of pupils will attend the Holiday scheme set up and run by the school within the summer holiday which in turn will give parents and carers respite.	An increased number of pupils will participate in after-school clubs. An increased number of pupils will participate in extra-curriculum activities throughout the year. Thrive data will show progress in emotional development for PPG students. Increased number of pupils will attend holiday scheme.
F.	Students are engaged in vocational learning courses which aid them to build skills for employment and working within the workplace.	Pupils will access work placement and will have a greater knowledge and confidence in Health & Safety, listening and following instructions and they will gain accredited outcomes for this work.

**5. Planned expenditure**

**Academic year**                      **2018/19**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

**i. Quality of teaching for all**

Priority	Actions	Action to date	Outcome/ success criteria	Evaluation date										
<p>Improved engagement in learning linked to accredited outcomes. Increase in confidence and aspiration and access to further education following school.</p> <p>Students are engaged in vocational learning courses which aid them to build skills for employment and working within the workplace</p>	<ul style="list-style-type: none"> <li>Students will access specialist skills sessions and workshops which provide skills for working life</li> <li>Somerset Rural Youth Project</li> <li>Train4All</li> </ul>	<ul style="list-style-type: none"> <li>All students achieved accreditation inline with their ability. This includes 3 students gaining Entry 3 qualifications in Maths and 2 in English.</li> <li>Attendance for students eligible for PPG was 94.9% for 2018-19. Which was in line with the whole school at 94.76%.</li> <li>Students accessed a range of vocational courses which provided a stepping stone into their next steps.</li> <li>Destination data shows:</li> </ul> <div style="text-align: center;"> <p>Year 11 Destinations 2018-19</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Year 11 Destinations 2018-19</caption> <thead> <tr> <th>Destination</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Post 16 Elmwood School</td> <td>10</td> </tr> <tr> <td>Bridgwater &amp; Taunton College</td> <td>5</td> </tr> <tr> <td>Apprenticeship</td> <td>1</td> </tr> <tr> <td>Alternative Special school Post 16</td> <td>1</td> </tr> </tbody> </table> </div>	Destination	Count	Post 16 Elmwood School	10	Bridgwater & Taunton College	5	Apprenticeship	1	Alternative Special school Post 16	1	<ul style="list-style-type: none"> <li>Pupils will achieve accreditation at an appropriate level.</li> <li>Maintain good/ outstanding attendance</li> <li>Students will move into further or remain in education at the end of Year 11.</li> <li>Pupils will access work placement and will have a greater knowledge and confidence in Health &amp; Safety, listening and following instructions and they will gain accredited outcomes for this work.</li> </ul>	
Destination	Count													
Post 16 Elmwood School	10													
Bridgwater & Taunton College	5													
Apprenticeship	1													
Alternative Special school Post 16	1													

**Total budgeted cost**                      £11,610

<b>ii. Targeted support</b>				
<b>Priority</b>	<b>Actions</b>	<b>Action to date</b>	<b>Outcome/ success criteria</b>	<b>Evaluation date</b>
<p>For all pupils to take part in nurture breakfast daily to support nurture principles and build positive relationships with both peers and adults.</p> <p>To promote a sense of well-being and belonging with the school community through quality uniform provision, specialist clothing and equipment to enable them to access learning externally to the school.</p> <p>To provide transport to and from school for individual pupils where this has been a concern.</p>	<ul style="list-style-type: none"> <li>• To provide all pupils will nurture breakfast</li> <li>• To engage in communication at these times and create a sense of belonging and coming together as a group</li> <li>• To provide uniform provision to ensure pupils have a sense of community and belonging</li> <li>• To ensure a variety of after school clubs are offered throughout the year to include creative arts and sport and fitness.</li> <li>• To subsidise extra-curricular activities for pupils who are eligible for Pupil premium</li> </ul>	<ul style="list-style-type: none"> <li>• 4 individual students have transport provided and this has ensured increased attendance in both school and after school clubs.</li> <li>• 3 evenings a week after school clubs are available which covers the Arts, Physical development and mental health.</li> <li>• Nurture breakfast is available for every student every day and all students participate in this activity.</li> <li>• All students have uniform and this has also had a positive impact on their sense of belonging and feeling the same as their peers.</li> </ul>	<p>To ensure that all pupils are engaged in a range of extra-curricular activities.</p> <p>Ensure that there are a range of after school activities in place for pupils to access including support with transport to breakdown the barrier of attendance.</p> <p>Pupils will have had a healthy breakfast and be ready to engage in learning following transition into school.</p> <p>To ensure that uniform is available and subsidised for families who are in financial difficulty or unable to provide this for their child</p>	
			<b>Total budgeted cost</b>	£11,165

iii. Other approaches (including links to personal, social and emotional wellbeing)				
Priority	Actions	Action to date	Outcome/ success criteria	Evaluation date
<p>Occupational Therapy programmes will be in place for individual students which focus on their sensory needs and enable students to find strategies to support them to prepare for learning.</p> <p>More pupils will participate in a range of extra-curricular activities and engage in after school clubs with positive impact to their self-esteem, self-confidence and making and maintain friendships.</p> <p>Increased number of pupils will attend the Holiday scheme set up and run by the school within the summer holiday which in turn will give parents and carers respite.</p>	<ul style="list-style-type: none"> <li>OT commissioned 0.5 days a week to work with targeted group of students on sensory integration programmes</li> <li>After school clubs to be in place each week</li> <li>Holiday scheme in place during summer holidays</li> <li>To create opportunities for enrichment activities – paddle-boarding, climbing wall, theatre trips</li> </ul>	<p>Occupational Therapist is now in place, there has been delayed due to availability.</p> <p>Students have accessed a range of therapeutic support over the year including, equine therapy, counselling, play therapy, art therapy.</p> <p>Attendance has been maintained for students of concern.</p> <p>Data shows that:</p> <p>English: PPG – 83% of pupils met or exceeded their targets</p> <p>English: Non-PPG – 65% of pupils met or exceeded their targets</p> <p>Maths: PPG – 86% of pupils met or exceeded their targets</p> <p>Maths – Non-PPG – 80% of pupils met or exceeded their targets</p> <p>There was also a significant reduction in serious incidents for individual students. (data not provided as specific to individual students).</p> <p>35% of students who attended the holiday club were from Elmwood school.</p>	<ul style="list-style-type: none"> <li>OT working in the school regularly</li> <li>OT delivering training to staff around individual pupils</li> <li>Sensory diets and programmes will be in place</li> <li>Increased sensory resources will be used throughout the school</li> <li>An increased number of pupils will participate in after-school clubs.</li> <li>An increased number of pupils will participate in extra-curriculum activities throughout the year.</li> <li>Increased number of pupils will attend holiday scheme.</li> </ul>	
<b>Total budgeted cost</b>				£16,500