

Statement of pupil premium strategy – Elmwood School

1. Summary information					
School	Elmwood School			Type of SEN (eg.PMLD/SLD/MLD etc.)	MLD, ASD, SLD, PMLD, SEMH
Academic Year	2017/18	Total PP budget	£37730	Date of most recent PP Review	September 2017
Total number of pupils	78	Number of pupils eligible for PP	35 (45%)	Date for next internal review of this strategy	July 2018

2. Current attainment					
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	100% students in Key stage 4 achieved accredited outcomes 100% achieved at Entry 1 and 57% achieved an Entry 2 award in addition		
% achieving UQ targets/ Accreditation in English (Key stage 3)	Key stage 3 86%	Key stage 3 85%	Pastoral data	PP	Non PP
% achieving UQ targets/ accreditation in Maths (Key stage 3)	Key stage 3 83%	Key stage 3 89%	Attendance:	92.93%	92.62%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	A high proportion of pupils have limited and impaired communication which impacts on their learning and attainment overall
B.	High ability pupils have limited role models for communication, behaviour and academic learning within the special school context
C.	Pupils behaviour is of a concern, pupils have low self-esteem, low self-worth and limited emotional intelligence, they are vulnerable and require discreet specialist teaching
External barriers	
D.	Pupils arrive at school not ready to learn
E.	The catchment for the school is within the lowest band of deprivation within the country (lowest 20%)
F.	A high number of parents have either mental health needs or learning needs themselves which impacts on engagement with school

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved engagement in learning linked to accredited outcomes. Increase in confidence and aspiration and access to further education following school.	Pupils will achieve accreditation at an appropriate level. Students will move into further education at the end of Year 11.
B.	To ensure all pupils have a good understanding of safe and appropriate sexual relationships. Confidence of staff will increase when using the sexual health traffic light tool to measure impact.	Pupils will have planned programmes of work (where necessary) in sexual health and relationships. Regular review meetings will take place for these young people and impact of the work measured. Pupils will have a sexual health traffic light completed which will highlight developmental levels and progress following any intervention.
C.	For all pupils to take part in nurture breakfast daily to support nurture principles and build positive relationships with both peers and adults. To promote a sense of well-being and belonging with the school community through quality uniform provision.	An increased number of pupils will engage in nurture breakfast and the numbers of behaviour incidents will decrease. Students will have appropriate uniform.
D.	To improve the engagement with families and increase participation at school meetings and parents evenings	A higher number of parents/carers will attend CIN, PCR, TAC and parent evening events
E.	To support families with their own difficulties to overcome barriers for their children's learning and aspirations	A higher number of parents/carers will attend CIN, PCR, TAC and parent evening events
F.	More pupils will participate in a range of extra-curricular activities and engage in after school clubs with positive impact to their self-esteem, self-confidence and making and maintain friendships.	An increased number of pupils will participate in after-school clubs. An increased number of pupils will participate in extra-curriculum activities throughout the year. Thrive data will show progress in emotional development for PPG students.

5. Planned expenditure				
Academic year		2017/18		
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all				
Priority	Actions	Action to date	Outcome/ success criteria	Evaluation date
<p>Improved engagement in learning linked to accredited outcomes. Increase in confidence and aspiration and access to further education following school.</p> <p>To ensure all pupils have a good understanding of safe and appropriate sexual relationships. Confidence of staff will increase when using the sexual health traffic light tool to measure impact.</p>	<ul style="list-style-type: none"> Students will be identified through behaviour logs, attendance data, BVPT and progress data as requiring vocational learning. Students identified will access relevant vocational activity including: horticulture, SRYP etc Students will be identified through TAC, PCR, CiN, Risk assessments, behaviour data, BVPT or through intervention referral as requiring specialist intervention for sexual health and sexual relationships. Traffic light tool will be used to baseline and show progress where appropriate. 		<ul style="list-style-type: none"> Students will access vocational learning opportunities through alternative provision. Learning will be assessed through accredited outcomes Students will move onto Further Education learning at local college. <p>July 2018</p> <ul style="list-style-type: none"> All students achieved expected accreditation in Key Stage 4. 1 student (PPG) achieved higher than expected. All students except 1 went onto either College or Post 16.1 student is in employment. Attendance data has improved and for PPG students is outstanding at 95.8% overall. This is slightly higher than the whole school attendance at 94.56% Relationships and sex education has become a tracked intervention and the school has a clear referral system in place. The RSE team have regular team meetings with the lead and there is a clear, plan, do, review cycle in place. 	July 2018
Total budgeted cost				£11,445

ii. Targeted support				
Priority	Actions	Action to date	Outcome/ success criteria	Evaluation date
<p>For all pupils to take part in nurture breakfast daily to support nurture principles and build positive relationships with both peers and adults. To promote a sense of well-being and belonging with the school community through quality uniform provision.</p> <p>More pupils will participate in a range of extra-curricular activities and engage in after school clubs with positive impact to their self-esteem, self-confidence and making and maintain friendships.</p>	<ul style="list-style-type: none"> • To provide all pupils will nurture breakfast • To engage in communication at these times and create a sense of belonging and coming together as a group • To provide uniform provision to ensure pupils have a sense of community and belonging • To ensure a variety of after school clubs are offered throughout the year to include creative arts and sport and fitness. • To subsidise extra-curricular activities for pupils who are eligible for Pupil premium 		<p>To ensure that all pupils are engaged in a range of extra-curricular activities. Ensure that there are a range of after school activities in place for pupils to access including support with transport to breakdown the barrier of attendance.</p> <p>Pupils will have had a healthy breakfast and be ready to engage in learning following transition into school. To ensure that uniform is available and subsidised for families who are in financial difficulty or unable to provide this for their child</p>	July 2018
Total budgeted cost				£6470

iii. Other approaches (including links to personal, social and emotional wellbeing)

Priority	Actions	Action to date	Outcome/ success criteria	Evaluation date
<p>To improve the engagement with families and increase participation at school meetings and parents evenings</p> <p>To support families with their own difficulties to overcome barriers for their children's learning and aspirations</p>	<ul style="list-style-type: none"> • Identify families through the BVPT and PP tracker who require intervention • Intervention referral form used by education staff within school identifies the need for intervention from the Family Team • Assign worker, define clear objectives for the work and set timeline for review • Ensure regular review of work and ensure high quality feedback to school. 		<p>A higher number of parents/carers will attend CIN, PCR, TAC and parent evening events</p> <p>EHA will be used where necessary to identify specific support for families.</p> <p>Plan, Do, Review cycle implemented and in place for all interventions which is linked closely with the BVPT.</p> <p>The BVPT will show impact over time.</p>	<p>July 2018</p>
Total budgeted cost				<p>£16,135</p>