

Elmwood & Penrose Federation Behaviour Policy

APPENDIX: COVID 19 Updated 1 June 2020

In response to a partial reopening of schools the following additions have been made to our behaviour policy. All of the following have been put in place to ensure the safety of our whole school community.

The transition back to full time education will be very difficult for some of our children and young people. We also acknowledge that good learning and school routines and behaviours may have been lost over time for some and will need to be re-established. We aim to work with our young people and families to ensure that appropriate boundaries are understood by all.

Class Rules/Agreements

Classes/ groups/ learning bubbles will identify their rules and rewards linked to this. These may include, but may not be limited to:

- Where they are able to, pupils will be expected to practise good hygiene
- All children will wash their hands regularly, using the guidance on hand hygiene. Adults will supervise this as necessary
- Where possible, young people will be encouraged to cough or sneeze into a tissue or into their elbow, and will be reminded to do this
- Where they are able to, pupils will notify an adult if they feel unwell
- Pupils will only use their own equipment, or their allocation of school equipment

Social Distancing

- Pupils are encouraged to stay in their 'learning bubble' wherever possible and reduce contact with other pupils in school.
- Pupils are encouraged to maintain a social distance where possible
- Playtimes will be staggered to avoid unnecessary contact
- Wherever possible pupils will work with familiar staff

Outside of School

There is additional risk to all users of our sites from pupils not keeping within the limits of social distancing when not at school. We will continue to seek re-assurance from parents that they are adhering to social distancing. We ask all parents are requested to notify us of any breaches so that we can assess the subsequent risk for the other pupils and staff on site.

Serious incidences of behaviour and physical interventions:

Pupil's care plans, including behaviour plans will remain in place.

Wherever possible staff will use proactive and active strategies to support pupil behaviour and to avoid the use of physical interventions. Reactive strategies to be used if the safety of the individual pupil or the school community is challenged.

School leaders with teaching staff will identify those pupils who regularly require physical interventions or who are frequently involved in serious incidents. Further risk assessments will be completed for individual students where necessary. This will be used to determine what mitigations need to be put in place and whether, in rare circumstances, they should stay at home.

Stage 1

Behaviour plan and risk assessment in place to support proactive and active strategies.

Stage 2

Further mitigations in place to support pupils to manage the school's social distancing rules/guidance.

Stage 3

Pupils may be deemed unsafe and asked to remain at home.

Behaviour and exclusions

Any pupil who commits serious or persistent breach of the new COVID-19 protection rules may be assessed by the headteacher as being unsafe and, in extreme circumstances, may be asked to stay at home.

In these circumstances, young people will be discussed through the multi-agency approach to determine what provision can be put in place to support the young person and family whilst ensuring staff and students are safe.

Where pupils are unable to maintain the hygiene or social distancing rules there will be a multi-agency approach to ensuring the pupil is safe and appropriate provision is supported. This may be alternative or off site provision.