

Promoting British Values



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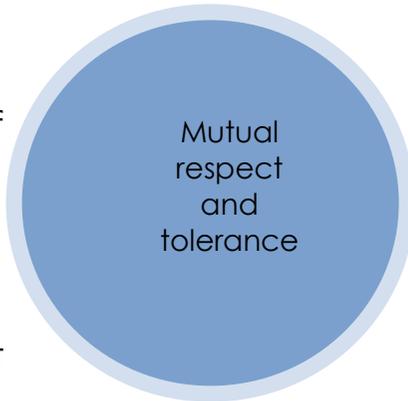
The Elmwood & Penrose Federation

September 2015



Our aims and goals at The Elmwood & Penrose Federation are to ensure our students become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background.

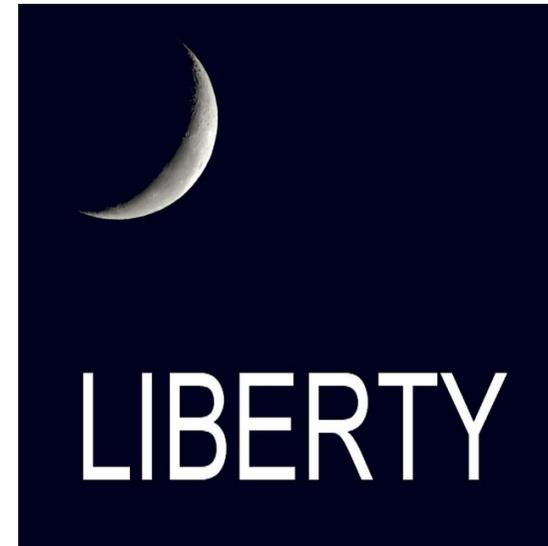
We want every member of our learning community to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different cultures, faiths and beliefs.



We strive to ensure that our students understand the importance of respect and leave school fully prepared for life in modern Britain.

Examples of the understanding and knowledge pupils are expected to learn include:

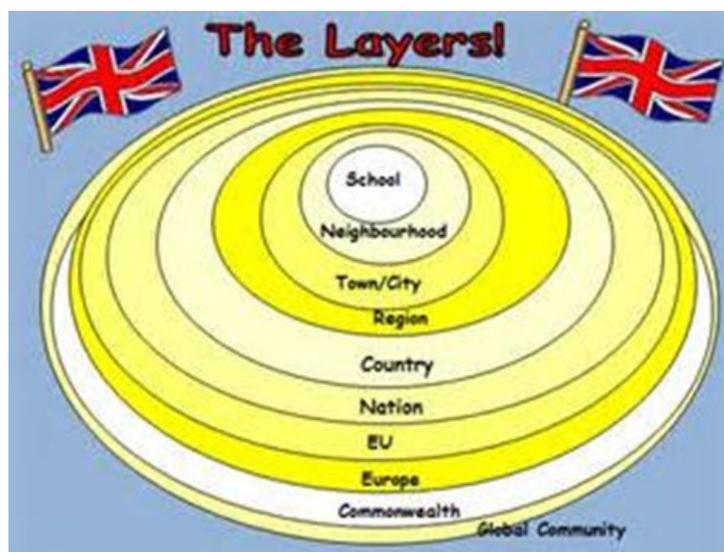
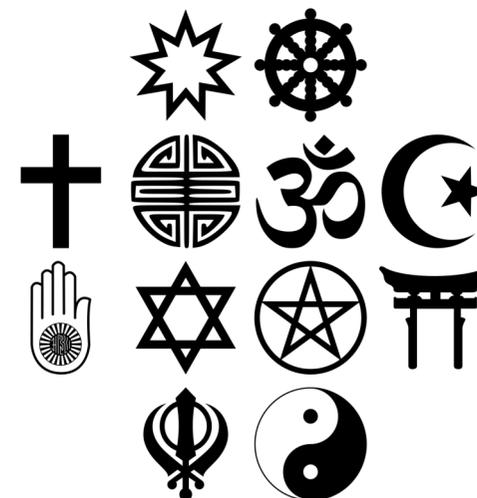
- an understanding of how citizens can influence decision-making through the democratic process
- an understanding that the freedom to hold other faiths and beliefs is protected in law



The British character is to fight for rights, to protest injustice and to be resilient in bringing about change for the good of the community.

Our students have demonstrated at County Hall to protest about failure to provide adequate school resources. They raise money for others who are less fortunate, and they represent other students who are unable to easily represent themselves in formal settings. We believe in and promote advocacy.

- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour



- an understanding of the importance of identifying and combatting discrimination

Examples of how we promote British values are to:

- include in suitable parts of the curriculum - as appropriate for the age/stage of pupils - material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain.

- ensure all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils, and assurance that the council represents the views of every member of the school community
- hold mock elections to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view
- consider the role of extra-curricular activity, including any run directly by pupils, in promoting fundamental British values



<p>British children inherit a political culture, a set of specific legal rights and obligations, and an impressive series of national achievements. These should be shared with them through the curriculum.</p>	<p>These are taught through thematic curriculum and supported by visits to historic sites as well as engagement in choice making, decision through democratic process and an understanding that with rights come responsibilities.</p>
<p>Actively encourage freedom of choice and movement, justice and fairness within schools but also between schools and within our community and the need to behave within the boundaries of the law.</p>	<p>Decision making is shared with students. The democratic process of deciding on where to go for school visits, which work place to develop skills within and independence through participation with the recruitment process of new staff. Students have a clear behaviour strategy in every class, and understand the consequences of continuing to behave outside of the agreed rules. Treatment of students is fair and consistent within this process.</p>

<p>The sovereignty of the Crown in Parliament. The Lords, the Commons and the monarch constitute the supreme authority in the land. There is no appeal to any higher jurisdiction, spiritual or temporal.</p>	<p>Ensuring students know that stories and tales from religious texts may give us guidance on how to live our lives but they are not the Law of the land. We promote the understanding that living within the law is essential for a happy and prosperous life.</p>
<p>Equality before the law implies that no one should be treated differently on the basis of belonging to a particular group. Conversely, all parties, sects, faiths and ideologies must tolerate the existence of their rivals.</p>	<p>Tolerance and acceptance are promoted in all that we do. Our students work together and help each other to move around the building, to make themselves understood and heard.</p> <p>Students who are able to act as advocates for those who cannot easily represent themselves, are given time to work alongside those students to develop an understanding of their needs.</p>

<p>There should be a presumption, always and everywhere, against state coercion. We should tolerate difference in others, and seek to avoid causing distress stress or harm to others.</p>	<p>We have an anti bullying policy and use restorative approaches when there has been any conflict between members of the learning community.</p> <p>Our goal is always to support students in seeing the point of view of others and recognising when they may have made a mistake. Forgiveness is sought when anyone feels they have been wronged.</p>
<p>Freedom must include the freedom to make a reasonable living through employment where possible; to buy and sell without fear of confiscation, to transfer ownership, to sign contracts and agreements and have them enforced.</p>	<p>We enable students to understand the process for making money through enterprise and active WRL programme. Students are able to choose how to invest the proceeds of their businesses for the benefit of all.</p>